

General Assembly

Amendment

February Session, 2008

LCO No. 5103

SB0040405103SR0

Offered by:

SEN. MCKINNEY, 28th Dist. SEN. FASANO, 34th Dist. SEN. RORABACK, 30th Dist.

To: Subst. Senate Bill No. 404 File No. 645 Cal. No. 414

"AN ACT CONCERNING THE MINIMUM BUDGET REQUIREMENT, THE CARRY-OVER OF EDUCATION COST SHARING ACCOUNTABILITY FUNDS AND THE REPEAL OF AN OBSOLETE PUBLIC ACT SECTION."

- 1 Strike section 1 in its entirety and insert the following in lieu thereof:
- "Section 1. Subsections (d) and (e) of section 10-262i of the 2008 supplement to the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2008*):
 - (d) (1) Notwithstanding the provisions of subsection (c) of this section, for the fiscal [years] <u>year</u> ending June 30, 2008, [and June 30, 2009,] the budgeted appropriation for education in any town receiving an increase in funds pursuant to this section shall be not less than the amount appropriated for education for the prior year plus the percentage of such increase in funds as determined under subsection (e) of this section.

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(2) Notwithstanding the provisions of subsection (c) of this section, for the fiscal year ending June 30, 2009, the budgeted appropriation for education in any town receiving an increase in funds pursuant to this section shall be (A) not less than the amount appropriated for education for the prior year, or (B) in the case of a town whose school district is in its second year or more of being identified as in need of improvement pursuant to section 10-223e of the 2008 supplement to the general statutes and has failed to make adequate yearly progress in mathematics or reading at the whole district level, the amount described in subparagraph (A) of this subdivision plus the percentage of the increase in aid, as determined under subsection (e) of this section.

(e) [The] (1) For the fiscal year ending June 30, 2008, the percentage of the increase in aid pursuant to this section applicable under subsection (d) of this section, shall be the average of the results of (1) (A) a town's current program expenditures per resident student pursuant to subdivision (36) of section 10-262f of the 2008 supplement to the general statutes, subtracted from the highest current program expenditures per resident student in this state, (B) divided by the difference between the highest current program expenditures per resident student in this state and the lowest current program expenditures per resident student in this state, (C) multiplied by fifty per cent, (D) plus fifteen percentage points, (2) (A) a town's wealth pursuant to subdivision (26) of section 10-262f of the 2008 supplement to the general statutes, subtracted from the wealth of the town with the highest wealth of all towns in this state, (B) divided by the difference between the wealth of the town with the highest wealth of all towns in this state and the wealth of the town with the lowest wealth of all towns in this state, (C) multiplied by fifty per cent, (D) plus fifteen percentage points, and (3) (A) a town's grant mastery percentage pursuant to subdivision (12) of section 10-262f of the 2008 supplement to the general statutes, subtracted from one, subtracted from one minus the grant mastery percentage of the town with the highest grant mastery percentage in this state, (B) divided by the difference between

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46 one minus the grant mastery percentage of the town with the highest 47 grant mastery percentage in this state and one minus the grant mastery 48 percentage of the town with the lowest grant mastery percentage in 49 this state, (C) multiplied by fifty per cent, (D) plus fifteen percentage 50 points. For any town whose school district is in its third year or more 51 of being identified as in need of improvement pursuant to section 10-52 223e of the 2008 supplement to the general statutes, and has failed to 53 make adequate yearly progress in mathematics or reading at the whole 54 district level, the percentage determined pursuant to this subsection 55 for such town shall be increased by an additional twenty percentage 56 points. Notwithstanding any provision of the general statutes, charter, 57 special act or home rule ordinance, on or before September 15, 2007, 58 for the fiscal year ending June 30, 2008, a town may request the 59 Commissioner of Education to defer a portion of the town's increase in 60 aid over the prior fiscal year pursuant to this section to be expended in 61 the subsequent fiscal year. If the commissioner approves such request, 62 the deferred amount shall be credited to the increase in aid for the 63 fiscal year ending June 30, 2009, rather than the fiscal year ending June 64 30, 2008. Such funds shall be expended in the fiscal year ending June 65 30, 2009, in accordance with the provisions of this section. In no case 66 shall a town be allowed to defer increases in aid required to be spent 67 for education as a result of failure to make adequate yearly progress in 68 accordance with the provisions of this subdivision.

(2) For the fiscal year ending June 30, 2009, except as provided for in subdivisions (3) and (4) of this subsection, any town whose school district is in its second year or more of being identified as in need of improvement pursuant to section 10-223e of the 2008 supplement to the general statutes and has failed to make adequate yearly progress in mathematics or reading at the whole district level, the percentage of the increase in aid pursuant to this section applicable under subsection (d) of this section shall be the average of the results of (A) (i) a town's current program expenditures per resident student pursuant to subdivision (36) of section 10-262f of the 2008 supplement to the general statutes, subtracted from the current program expenditures

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80 per resident student of the town with the highest current program 81 expenditures per resident student in this state, (ii) divided by the difference between the current program expenditures per resident 82 student of the town with the highest current program expenditures per 83 84 resident student in the state and the current program expenditures per 85 resident student of the town with the lowest current program 86 expenditures per resident student in this state, (iii) multiplied by thirty 87 per cent, (iv) plus fifty percentage points, (B)(i) a town's wealth 88 pursuant to subdivision (26) of section 10-262f of the 2008 supplement 89 to the general statutes, subtracted from the wealth of the town with the 90 highest wealth of all towns in this state, (ii) divided by the difference 91 between the wealth of the town with the highest wealth of all towns in 92 this state and the wealth of the town with the lowest wealth of all 93 towns in this state, (iii) multiplied by thirty per cent, (iv) plus fifty 94 percentage points, and (C)(i) a town's grant mastery percentage 95 pursuant to subdivision (12) of section 10-262f of the 2008 supplement 96 to the general statutes, subtracted from one, subtracted from one 97 minus the grant mastery percentage of the town with the highest grant 98 mastery percentage in this state, (ii) divided by the difference between 99 one minus the grant mastery percentage of the town with the highest 100 grant mastery percentage in this state and one minus the grant mastery 101 percentage of the town with the lowest grant mastery percentage in 102 this state, (iii) multiplied by thirty per cent, (iv) plus fifty percentage 103 points.

(2) For the fiscal year ending June 30, 2009, any town whose school district is in its third year or more of being identified as in need of improvement pursuant to section 10-223e of the 2008 supplement to the general statutes and has failed to make adequate yearly progress in mathematics or reading at the whole district level, the percentage of the increase in aid pursuant to this section applicable under subsection (d) of this section shall be the percentage of the increase determined under subdivision (1) of this subsection for such town, plus twenty percentage points, or eighty per cent, whichever is greater.

113 (3) Notwithstanding the provisions of this section, for the fiscal

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years ending June 30, 2008, and June 30, 2009, any town that (A) is a 114 115 member of a regional school district that serves only grades seven to twelve, inclusive, or grades nine to twelve, inclusive, (B) appropriates 116 at least the minimum percentage of increase in aid pursuant to the 117 118 provisions of this section, and (C) has a reduced assessment from the previous fiscal year for students enrolled in such regional school 119 district, excluding debt service for such students, shall be considered to 120 121 be in compliance with the provisions of this section."